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LIBRARY STATE NORMAL SCHOOL
FIFTH DISTRICT NORMAL SCHOOL
MARYVILLE, MO.

The Green and White Courier

VOLUME I.

MARYVILLE, MO., MAY 18, 1915

NUMBER 14.

MEETING OF THE BOARD OF REGENTS

Faculty Elected For Coming Year — Changes and Additions — Four Year Collegiate Course.

The Board of Regents of the Normal School met in regular session, Tuesday morning, May 18. The faculty for the ensuing year was elected with the following changes:

S. E. Davis, formerly of the State Department of Education, was chosen as Head of the Department of Education and Training to succeed M. G. Neale, who resigned his position the first of January and whose work has since been cared for by F. P. Wagg of Columbia University. Mr. Davis will take up his work as a member of the faculty of the Summer Session. George Palfreyman, Jr., of St. Joseph, was chosen as assistant in Physical Education for men and in Manual Training. M. W. Wilson continues in charge of Physics and Chemistry and E. L. Harrington was granted a second year's leave of absence. Mr. Harrington will study in Chicago University the coming year. Miss Katherine Helwig was granted a leave of absence for the coming year for advanced study. Miss Mary M. Hughes resigned as instructor in Psychology and Miss Harriet Day resigned as instructor of Art. W. M. Maxwell resigned his position as secretary to the president and instructor in Stenography; all to take effect September 1, the close of the school year. Miss LaRue Kemp resigned her position as instructor of Music in the Training School to take effect at the close of the Spring Quarter.

In addition to S. E. Davis mentioned above as an assistant for the summer session, the following were selected as further assistants in the summer school work. Miss Jane Hinote, of Gentry, Mo., in Home Economics; C. V. Singleton, of Columbia, Mo., in Agriculture; George Palfreyman, Jr., of St. Joseph, Assistant in Physical Education and Manual Training; Supt. W. M. Westbrook of Maryville, Mo., in History and Mathematics; Supt. George H. Beasley of Liberty, Mo., in Mathematics; Supt. B. F. Brown of Jameson, Mo., Mathematics and Penmanship; Supt. J. L. Nierman of Hopkins, Mo., German; with two other assistants in English yet to be chosen.

The following positions were created.
(Continued on Page Eight)

Address to Graduates.

Hon. Francis G. Blair, State Superintendent of the Schools of Illinois, addressed the graduating class in the Normal auditorium, Tuesday morning, May 18.

Mr. Blair took as the basis for his address, "Frankenstein," a ghost story, written by Mrs. Shelley. Mr. Blair gave a brief history of the story telling how it came to be written and explaining its significance on life. The applications which Mr. Blair made from this story to the graduating class were almost perfect in analogy.

Just as did the scientist, Victor Frankenstein, make a mechanical man who rose in front of him asking him the question, "What am I to do with myself after you have made me, and 'Show me what I am to do in order to be happy,'" so we as teachers are going out over this district of Northwest Missouri, recasting the lives of boys and girls who will in after life ask us the above question.

Mr. Blair explained that the home, school and church are creating men and women, neither for happiness or sorrow, nor usefulness nor idleness, but boys and girls who do not know what to do with themselves. Our work as teachers will be to develop children into human beings which have a relation to those about them. Everyone should be given a chance to live a large, sweet and wholesome life. In order to live this kind of life, we must have a sound, physical body. In this physical connection, Mr. Blair explained that the child should be given a chance for recreation or play. The teacher should aid the child to find his work and find it early, for as the work grows and enlarges, so will the individual grow and enlarge. Teach the child to love the right things, the things that are lovable and hate only those things which should be hated. Men and women of today must not be moved so much by emotion as by truth and straight thinking. The imagination is one of the greatest assets in developing a child. All over Missouri, are boys and girls who are waiting for the touch of teachers who will make them happy and furnish them with ideals and inspirations.

Again, Mr. Blair spoke of the moral relationships of man. He explained that all subjects, if taught rightly, will result in a higher standard of morals being adopted by the youth of America. The child must be trained to think along moral lines.

(Continued on Page Eight)

The Decline of Idealism.

An audience of 450 students and visitors attended the baccalaureate sermon delivered to the graduating class, by the Rev. S. D. Harkness, Sunday afternoon, May 16, in the Normal auditorium.

"The Decline of Idealism in the Republic," was the subject of the address. The speaker based his remarks upon a scriptural passage found in the book, Isaiah, which is as follows: "Where there is no vision, the people perish."

In the beginning of the address Mr. Harkness said that the character of a nation is nothing more than the character of the men and women who compose it. The influences of the arts, of science and of militarism are all reflected in the daily life of the people.

The first point brought out by the speaker was that we have fallen from the high state of living, which our forefathers a few generations ago were accustomed to maintain. We have become luxury mad and have put the making of a living above the making of a life. As a result of this decline we no longer have such men as Webster, Lincoln, "Stonewall" Jackson or Grant, in our midst. The youth of today is given to the pursuit of frivolous pleasures and is altogether too careless about his future. Lack of seriousness is everywhere evident. This is demonstrated by the fact that we patronize the frothy, sickly, demoralizing magazines and Sunday papers, while the literature that is really worth while lies untouched on our shelves.

Again the decline is revealed in our attitude toward religious affairs. The young man of former times regarded the ministry as a profession superior to all others. But today there are 10,000 empty pulpits in the United States. People do not attend church with the same earnestness nor with the reverent attitude as did our forefathers.

The speaker likewise declared and illustrated the fact that commercialism dominates the arts.

There has also been a marked decline in ambition. Too many people regard genius as a divine gift, but Mr. Harkness refuted this by saying: "Genius is an infinite capacity for taking pains." People are prone to seek only the amusing side of life. This course will eventually bring grief to the individual. The words of the speaker, "You can't go through life as comedians," were es-

(Continued on Page Eight)

INTER-SOCIETY ANNUAL CONTEST

Debate First Night—Oratorical and Declamatory Contests—Philomatheans Win—Prizes.

The first annual inter-society contest was held on the evenings of May 13 and 14, in the Normal auditorium.

A debate was given the first night. The question discussed is, "Resolved, That International Disarmament is a Feasible Means to World-wide Peace." The affirmative was taken by the Philomatheans, Henry A. Miller and Miss Mattie M. Dykes, who won the debate. The Eurekan speakers were Eugene Cummins and Silas W. Skelton. The judges were Rev. Lewis M. Hale, Supt. W. M. Westbrook and George Rob Ellison.

The oratorical and declamatory contests were held the evening of May 14. Here again, the Philomatheans carried off the honors, when their representatives, Henry A. Miller and Gladys Holt, won the first places. "The New Patriotism" was the title of the oration given by Mr. Miller, and "Rosalind's Surrender" was the declamation given by Miss Holt.

The Eurekans were represented by Lowell L. Livengood, who spoke on "The New America," and by Miss Jane Gladstone, who read "The Heart of Old Hickory."

Rev. Robt. L. Finch, J. F. Hull, editor of the Maryville Tribune, and Miss Alicia Keeler, English instructor in the Maryville High School, served as judges for the oratorical and declamatory contests.

There was also an essay contest. Three people from each society wrote on "The Waste of War." These essays were sent away to judges who graded and returned them. The winners in this contest were announced the evening of May 14. First place was again awarded to the Philomatheans. It was won by William Utter. Second place went to Miss Harriet Van Buren, Eurekan, while third place was given to a Philomathean, Miss Charlotte Mallory. The "Philo" representatives were William Utter and Misses Charlotte Mallory and Ivah Barnes. The Eurekans were represented by Misses Harriet Van Buren, Nita Strickler and Althea Myers.

No individual prizes are given in these contests. The names of the winners are to be inscribed on a metal plate which is to be placed in
(Continued on Page Eight)

Personality Minus.

"Hello, Lila, isn't it hot? How's Chem?" The query came from Ginnie, curled up on the bed for her afternoon siesta.

"Oh, botheration! Brother Callahan certainly makes me tired. Going to give us a test tomorrow—just as if one in English weren't enough."

"But Lila," said Alice sitting on the bedside beside Ginnie, and winking at her, "How's Brother C. to know that you have another test for tomorrow?"

"Well, it doesn't seem to me he is very busy. No teacher kills himself around here you can just think. He might find out, if he tried."

Ginnie grinned up at Doris, who had entered the room with a bang.

"Oh, girls!" exclaimed Doris, "I have the most exciting thing to tell you."

The girls were all attention. Doris always had exciting things to tell. She knew everybody in the whole school.

"What do you think happened in Ag. today? I just nearly died." Doris stopped to giggle.

"Go on, we're crazy to hear it," chorused the group.

"Well, you know how crazy Ethel Bronson is about Professor Robertson. Today Prof. brought his big auto out to take us for a field trip. Of course, Ethel managed to get the front seat going out, and we decided to fix her.

You know she really can't walk. She's too heavy to be doing Ag. work; besides she doesn't need the credit. Well, we just kept so far ahead of the rest and kept plying Prof. with so many questions, poor Ethel couldn't take all the notes, keep up and talk at one and the same time. So, she sat down to rest. When she was a good distance behind, we pretended to see a dark cloud and hustled good-natured Professor Robertson to the car. He never even missed her! We started to town; then we thought we had carried the joke far enough, so we came back for her.

My but she was mad, and when "dear teacher" said in his cool voice (which I think, tho Lucile doesn't, had a twinkle in it), "Why, Miss Bronson, I am so happy that Miss Doris happened to think of our leaving you," I thought Ethel would explode."

"For goodness sakes, girls, what is the commotion? I heard you laughing over on the Normal walk?" Helen Roycroft stood in the doorway.

"Tell it again Doris, it will bear repeating," said Ginnie, and with the aid of her first audience, Doris began again.

Lila started gathering up her books. "You girls can sit here and chatter the rest of the day if you please, but I have a Chem. test coming tomorrow," she said.

"Let's stay awhile," said Slow," piped Ginnie from the bed. "Helen is in for it too, aren't you Helen?"

Lila set her History of Ed. down

with a slam.

"If," she said, "I were like some people, honeying around the teachers all the time, I guess I could 'stay' too. Believe me, when you haven't a pull you better look out at this school. Too much favoritism here!"

Lila departed before an answer to her outburst could be made. Helen, embarrassed, nervously snapped the cover of her Strayer back and forth.

"Helen, you are a fool," exclaimed Ginnie. "Think I would stand it from her ladyship? Not Ginnie."

"Three votes as to what we will have for dinner," broke in Doris.

"Well, if it is any more of that celery stuff—"

"Cease, Alice, before this pillow sends thee to thy downy grave. Vanish children, while I call my maid to attire me in my new Worth," and Ginnie magnificently waived her hand in dismissal.

Helen, against whom Lila's tirade was directed, hurried to her room. Throwing herself across the bed, she began sobbing. Where another girl would have given Lila just what she sent, and perhaps a little more, Helen's feelings were hurt, and she resorted to the age-old expression of women—a good cry.

Meanwhile in his office, the President of the Normal read for a third time, the letter which he held in his hand. It was a request for a teacher in a new county high school. The requirements were high, and he knew of but one girl who had the scholastic ability and all around qualifications to fill the position. And that girl was Helen Roycroft. So far, so good—but the letter asked for a teacher with distinct personality and individuality. Helen, altho a sweet, bright and lovable girl lacked something of these latter characteristics. Just what it was, the President could not say. He covered it by a phrase—Personality Minus.

He shook his head and sighed. He would like to fill the place but then Helen was just Helen. Anyway, this was July, and he had until September to find an applicant.

The next day dawned hotter than ever. The little promise of rain which was felt the evening before was not fulfilled, and there was a sticky sultriness in the air not conducive to good temper. Lila had risen at five to study chemistry. Helen having day by day made careful record of her experiments and being naturally of a logical turn, would take her first study hour to summarize her information. She had risen barely forty minutes before the breakfast gong. She would probably answer every question correctly and accurately.

Lila, however, who was a generous girl when she curbed her temper, was more than a little ashamed of her outbreak of the night before, and she insisted upon passing everything promptly up to Helen's end of the breakfast table. Gentle Helen forgave her as ever.

When Ginnie and Helen entered

the corridor of the Normal at seventy-three they heard a student say that the thermometer stood then at ninety. Helen felt a queer thrill run down her spine, and smiled at the evident case of suggestion. She bade farewell to Ginnie and passed on to hunt a cool nook in the library.

The cold shiver did not pass away. Nor could she make it go. She opened her chemistry text, but she could not remember what she wanted to study. Then her heart struck terror. She had forgotten the boiling water! Frantically, she leaved thru her book, found the information, and leaned back with a queer little catch in her breath. She opened her notebook, and could not find last Monday's experiment. Her hands shook, and she reluctantly laid the book down, passing her hand across her eyes.

A voice back of her, saying "Miss Roycroft" startled her. She jumped, and the tears gathering in her eyes would not be winked out. "Miss Roycroft," the voice repeated, "come out in the corridor a minute."

Helen found herself following Mr. Callahan, out of the Library. "Now, Miss Roycroft," the voice went on, "I have been sitting at the same table with you for quite a while. You have not seen me, but I have seen you, and you are in no fit condition to be taking chemistry tests. I know sufficiently about human chemistry to recognize that the strain of your hard work this summer is telling on you. You have about reached the limit of physical endurance. Your work is up. I have no reason to give you a test. Go and rest the next hour."

Whether she thanked him or not, Helen never knew. No one could know, however, how thankful she was.

An hour or so later when Helen was half-dozing in the rest-room, heavy footsteps sounded down the hall. "How like Lila," sleepily thought Helen.

Noon brought still more sultry hours. Helen was much better, by this time, but concluded not to go back thru the heat to the boarding house for lunch. Ginnie promised to bring her a sandwich. So it was after four o'clock when she reached her room again.

She was a little tired from the long walk, and concluded to nap an hour.

She could not have been asleep more than fifteen minutes when she was awakened by loud talking in the next room which belonged to Lila. The partition was thin, and drowsily she listened to the words floating thru. Lila was talking.

"I tell you, girls, it is just a scandalous shame the way this thing has run on, and I put a good damper on it this morning. I am tired of being pushed aside for teachers' favorites. When Helen did not appear at that test, I just asked Callahan where she was."

"Oh, you didn't surely," said

Doris.

"Indeed, I did. And I did more. As soon as class was over, I went straight to the President's office, and told President Howe just what I thought of him and his school. I guess I fixed it."

Ginnie's eyes snapped maliciously. "What did the President say?" she inquired.

"Well," hesitated Lila, "He didn't give me much satisfaction."

Provoked as they were, the girls laughed.

In the next room, Helen felt herself getting angry. All her life she had been taught to exercise self-control, and what little temper she had possessed, had been curbed. She now tried all the old methods to calm her rising anger.

But the more she thought of what she had heard, the worse she became. Such a mean, little thing! Why, she wouldn't treat an animal like that. Oh, the meanness of it, the down-right spite—it wasn't a big thing, she could have forgiven that. And going to President Howe, the one person for whose good opinion she cared most in the whole school!

Her blue eyes blazed. She did not know that for the first time in her life she was angry. She only felt a rising white heat, and a determination to slap Lila if she never did another thing. Before she was aware of her act, Helen jumped up and grasping the book nearest her hand, she ran into Lila's room. With no heed to the others there, she walked up to Lila. Lila stepped back before the flaming eyes, but not before a cool hand was laid on her wrist.

"I despise you, Lila—no you are too mean even for that. Don't you ever dare to meddle in my affairs again. And if you do, why I'll throw—I'll throw this book at you."

Ginnie jumped up and kissed Helen before she had a chance to add another word. "You dear, darling girl," she said, and Helen awoke to what she had been doing.

At any rate, that day Helen signed her Declaration. Weeks afterward as her ringing heels marched down the school halls, a visitor at the Normal, who was looking for a teacher to fill a vacancy remarked to President Howe, "How aggressive and progressive that girl looks. She has personality."

The President smiled. "Yes, indeed," he agreed, "She takes up her work in September in the new Fanning High School."

—A Former Student.

New Tennis Courts.

Two new tennis courts, lying east of the Normal building and adjoining the old courts on the east are being made. The students will now have four courts to use.

Miss Hattie Hall, a member of the Senior Class, went to Burlington Junction, Missouri, May 19, to spend the week-end with her sister, Mrs. Charles Finnell. She will also attend the commencement exercises of the high school while there.

Commencement Program.

The annual commencement address of the graduates was given in the normal auditorium Tuesday morning, May 18.

Prior to the address, the Normal orchestra played a selection from a "Bohemian Girl," and W. Lee Iffin, director of the orchestra, gave a violin solo, entitled "Adoration." The program of the morning was closed with the Tenor Aria from "Faust," entitled "All Hail Thou Dwelling, Pure and Lowly." It was sung by H. B. Schuler, head of the Music Department.

The young men and women who have received diplomas for work completed during the year 1915, are as follows: Fall Quarter—Miss Allie Jean Frasier, Miss Grace Spellman, Miss Marjorie Wilfley, Miss Maye Growney, Donald L. Robey, Harvey Watson and Orlo Quinn. Those finishing during the Winter Quarter are: Miss Chloe Compton, Miss Hattie Patterson and Omer R. Hunt. During the Spring Quarter those completing the course are: Miss Esther Bruner, Miss Elizabeth Cook, Miss Martha Denny, Miss Jane Gladstone, Miss Hattie M. Hall, Miss Myrtle Hogue, Miss Ethel Porter, Miss Francyl Rickenbrode, Miss Vivian Beat, Miss Carrie Snell, S. W. Skelton, Miss Vera Tilson and Miss Anna Wells.

Four of the students will receive the ninety-hour diploma. They are: Miss Celia Hutt, Miss Myrtle McPherron, Miss Marie Meyer and Ivy Bee Hawkins.

Those who expect to complete the course at the end of the Summer term are: Miss Miriam Bleeck, Miss Ada Mae Brown, Miss Doris Callahan, Miss Mattie Dykes, Miss Gladys M. Holt, Miss Barbara Millan, Miss Alice Pemberton, Miss Myrtle Wells, Miss Marie Medsker, Gladys Jenkins, Clara Meyer and Maude Compton.

Ball Team At Liberty.

While the Normal was being torn by a mild case of civil war in the form of the inter-society contests, on last Friday, May 14, our base ball boys were out defending Number Five against a common enemy, William Jewell. It had been the inten-

tion to play a double-header with Missouri-Wesleyan on last Thursday, May 13. It will be remembered that the game with Cameron before the track meet, which promised to be so favorable for us, was called on account of the rain, so we had two games coming with the Methodists. Missouri, was forced to forfeit the two games because two of her team have been recently suspended from school. We would rather win games by actually fighting for them, but we feel confident that these two games would have been ours anyway.

The team started on the trip Friday morning. They arrived in St. Joseph and went to the Y. M. C. A. C. B. Harrison, physical director of the Y. M., gave the boys the use of the swimming pool, and the boys surely enjoyed themselves. After lunch the team took the interurban for Liberty. They arrived at two thirty. The game was soon called and both teams began some fast work. William Jewell is the fastest team of the league, but she found that she had something to do when she came up against our team. The score stood one to one 'till the seventh inning and then during the last three innings, William Jewell brought in three runs, thus closing the game with a score of four to one. William Jewell men acknowledged that it was the hardest game they have had this season.

This game leaves William Jewell in the lead, with Drury second. Number Five and Tarkio are tied for third, each having 500 per cent. William Jewell defeated Tarkio by a score of nine to one, so we feel that we can show Tarkio how to play ball when we get the chance. The lineup of the William Jewell game was:

Ham, pitcher; Brittain, catcher; Blagg, first; Ed. Adams, second;

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Leach, third; Bird, short; Noblett, center field; Vandersloot, left field; Lonnie Adams, right field; Miller, sub.

The game with Conception has been postponed.

Annual Class Day Program.

The Annual Class Day program was given by the Senior class, Tuesday morning, May 18.

The Seniors were escorted to their places by representatives of the Junior class. Miss Doris Callahan, vice-president of the Senior class presided.

The opening selection of the program was an instrumental solo by Miss Ada Mae Brown. Following this a selection was rendered by a mixed quartette, consisting of Misses Marie and Clare Meyer and Messrs. Ray McPherron and Edgar Hull. Miss Mattie Dykes, the class orator, then delivered the class oration. She chose for her subject, "Not to Thyself Alone." After the oration, Miss Pearl Wilkerson gave an instrumental solo.

Miss Callahan then renewed the school tradition by presenting the

class cane to Henry A. Miller, president of the Junior class. Miss Miriam Bleeck then presented the class gifts, two large drinking fountains, to the school, and W. A. Blagg, president of the board of regents, accepted the gift by thanking the class for this manifestation of good will.

Student's Father Dies.

Miss Nola Mitchell's father who lived at Skidmore, Missouri, died very suddenly at his home, early in the month. Miss Mitchell was at home at the time. The faculty and student body extend to Miss Mitchell their sympathy in her bereavement.

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THE PROBLEM CURRICULUM.

Poultry Raising—Its Relation to the Social Life of the Child.

Poultry raising is the problem the sixth grade of the Training School has been studying this Spring Quarter. Some of the children were raising chickens, and interest in the work has culminated in the formation of a poultry club. This club has entered the juvenile department of the Northwest Missouri Poultry Association. Boys and girls between the ages of 12 and 16 years are eligible to this department. Each member was given a free sitting of eggs from some pure strain of chicken, with the condition that he promise to enter birds in the exhibit in the fall. The children have a chance at the special prizes offered to boys and girls, and they are eligible also to compete with the main classes of the show.

Miss Myrtle Wells of the Class of 1915 had charge of the sixth grade work this spring under the supervision of Miss Carrie Hopkins.

A picnic, given to show the relation between the poultry problem and the social life of the child, was held in the Normal Park, May 11, at the noon recess. Poultry products formed the basis of the luncheon.

The children had for their guests, their other teachers, Misses Vera Tilson and Barbara Millan, members of the '15 Class, the grade supervisors, Misses Fannie Hope, Carrie Hopkins and Anna Brunner, and Andrew Howard, who was the guest of Lewis Howard.

The members of the class are Jennie Cary, Annette Stiwalt, Mable Raines, Lewis Howard, Russell Howard, Bennett French, Harold Roelofson, Eugene DeArmond and Cyrus Hulet.

The topics studied in the poultry problem are shown by the following outline:

PROBLEM:—To study poultry raising in order to understand the best methods adapted to our community.

I. Classification of chickens.

A. Types.

1. Egg type.

Characteristics — size, shape, disposition, broodiness, maturity, hardiness, production and habits of feeding.

2. General purpose type.

Characteristics — size, shape, disposition and broodiness.

3. Meat type.

Characteristics — size, shape, disposition, broodiness, maturity, hardiness and production.

B. Breeds and varieties.

1. Egg breeds.

- (a) Leghorns—white, brown and black.
- (b) Minorcas—Black.

2. Meat breeds.

- (a) Brahmas—Dark and light
- Varities and characteristics.
- (b) Cochins—Buff and black
- Varities and characteristics.
- (c) Langshans—Dark.

Varities and characteristics.

3. General purpose breeds.

- (a) Orpingtons—White and buff.

Varities and characteristics.

- (b) Plymouth Rocks—White, barred, and buff.

Varities and characteristics.

4. Fancy breeds.

- (a) Game—Brown and Indian red.

Varities and characteristics.

- (b) Bantams — Silver, Sebright, Black-Tailed, Japanese, Brahma and Cochin.

Varities and characteristics.

II. Scoring of chickens.

1. Form of score card.

2. Use of score card.

3. Kinds of chickens scored.

- (a) Plymouth Rock, Barred and White.
- (b) Orpingtons, White.
- (c) Rhode Island Red.
- (d) Leghorns, White.
- (e) Brahma, Light.

III. Improvement of fowls.

1. Advantages of pure breeds over mongrels.

2. How obtained.

IV. Houses and housing.

1. Location — convenience, drainage, sunlight, soil and vermin.

2. Colony system versus single housing.

3. Essential features of house.

- (a) Economy.
- (b) Convenience.
- (c) Sunlight.
- (d) Freedom from moisture.

(e) Ventilation.

(f) Size.

(g) Protection from heat and cold.

(h) Protection from vermin.

(i) Sanitation.

(j) Material (floor, walls, roof, etc.).

(k) Shape.

4. Poultry fixtures — perches, dropping boards, nests, broody coops, dust boxes, feed hoppers, drinking fountains and grit and shell boxes.

V. Yards and Yarding.

1. Number and arrangement.

2. Size.

3. Shape versus cost.

4. Method of double yarding.

5. Fencing.

VI. Egg production.

1. Normal laying age.

2. Retarded laying.

3. Nourishment.

4. Comfort.

5. Exercise.

6. Constitutional vigor.

7. Sanitation.

8. Broodiness.

9. Moulting.

10. Variability in egg-breeds.

(a) In same breed.

(b) In different breeds.

11. Effect of age.

12. Feeding for eggs.

VII. Incubation.

1. Study of eggs.

(a) Nature of eggs.

(b) Purpose.

(c) Parts.

(d) Source of parts.

(e) Malformed.

(f) Fertile versus infertile.

(g) Candling.

(h) Stages of development in embryo.

2. Eggs for incubation.

(a) Collecting.

(b) Selecting.

(c) Keeping for hatching.

3. Important factors—fertility, vitality of embryo, temperature, moisture, ventilation and shifting.

4. Incubation by natural methods.

(a) Material.

(b) Location.

(c) Security.

(d) Number of eggs.

(e) Food and care of sitting hen.

(f) Care of eggs and chicks at hatching time.

(g) Advantages and disadvantages of the system.

5. Incubation by artificial methods.

(a) History of artificial methods.

(b) Selecting an incubator.

(c) Study of construction and manipulation of incubator.

(d) Placing of incubator.

(e) Care of lamp.

(f) Selection of eggs.

(g) Regulation of temperature and moisture.

(h) Turning of eggs.

(i) Testing out infertile eggs.

(j) Manipulation during hatching.

(k) Keeping records.

VIII. Brooding.

1. Natural brooding.

(a) Advantages and disadvantages.

(b) Breeds best suited.

(c) Choice of individual.

(d) Coops and runs.

(e) Age of liberty.

2. Artificial brooding.

(a) The fireless brooder — Philo system and efficiency of.

(b) Artificially heated brooders.

1. Kinds.

2. Sources of heat.

3. Brooder houses.

4. Runs and yards for chickens.

5. Need of cleanliness.

6. Sunlight.

7. Proper temperature.

8. Exercise and ventilation.

9. Cause of high mortality in brooder.

10. Hardening process.

11. Age of removal.

IX. Growing the chicks.

1. Feeding.

(a) Source of food for growing embryo.

(b) Age at which supply is exhausted.

(c) Time feeding should begin.

(d) Food to start chick.

(e) Later ration.

(f) Teaching brooder chicks

to eat.

(g) Feeding brooder chicks versus chicks with hens.

(h) Dry feeding versus meshes.

(i) Green feeds.

(j) Grit.

(k) Frequency of feeding.

2. Factors effecting growth.

(a) Inherited characteristics.

(b) Environmental conditions tree range, green feed, shade, housing and management.

(c) Rate of growth.

(d) Separation, according to age and size.

X. Fattening poultry.

1. Age.

(a) Comparison of broilers, fryers, roasters as to the breeds best adapted; profits expected; management necessary.

2. Feeding.

(a) Effect of fattening upon appearance and quality.

(b) Cramming.

(c) Fattening period.

(d) Rations.

XI. Preparation for market or table.

1. Fasting—purpose and importance.

2. Killing.

(a) Wringing the neck.

(b) Cutting off the head.

(c) Sticking.

(d) Advantages of each method.

3. Removing feathers.

(a) Scalding and dry picking; advantages of each and market requirements on each.

4. Dressing.

(a) Market requirements.

(b) Relative prices of drawn and un-drawn poultry.

5. Chilling; importance, temperature and time.

6. Shaping.

7. Grading; firsts, seconds and culls.

8. Packing; ice and dry.

XII. Shipping of live poultry.

1. Coops; kinds and size.

2. Cars.

3. Care on long shipment.

4. Sorting and grading.

5. Price of different classes.

XIII. Marketing eggs.

1. Cleaning.

2. Sorting for color and size.

3. Boxes and cases for packing.

4. Preserving.

(a) Cold storage.

(b) Water glass.

(c) Lime water.

(d) Salt.

(e) Paraffine.

XIV. Poultry (not chickens).

1. Kinds.

(a) Turkeys.

(b) Geese.

(c) Ducks.

(d) Guinea.

(e) Peafowls.

(f) Pigeons.

2. Types and breeds.

3. Importance of the industry.

4. Care and management.

(Continued on Page Seven)

Manual Training Graduates.

The Manual Training graduates have been very successful in securing positions for the coming year. Those who have completed this course are: Donald Robey, Harvey Watson, Clarence Perry, Phillip Parcher, Orlo Quinn, Frank McKee, Glen Lukens and Clarence Jones.

Donald Robey was chosen as head of the Manual Training Department at Palouse, Washington, but since then has been appointed to a government position in the Porto Rico schools.

Harvey Watson has had charge of the Manual Training Department of the Maryville High School during the past spring.

Clarence Perry has been re-elected at Chillicothe for next year at an advanced salary.

Phillip Parcher has been re-employed at Argenta, Ark., for next year.

Orlo Quinn will have charge of the Manual Training Department at Lakota, North Dakota.

Frank McKee was re-elected at Slayton, Minnesota, but has since accepted a position at an advanced salary at Tillamook, Oregon.

Glen Lukens, who has been teaching in Redwood Falls, Minnesota, during the past year, has been re-elected with an advanced salary. He has five rooms in his department.

Normal Students Secure Schools.

Miss Rucia Allen has been employed to teach at Island City in Gentry county, next year.

Miss Laura Luchsinger has been employed as teacher of the Grammar Department at Gower, Missouri, for the coming year.

Miss Katie House accepted the position as primary teacher at Elmo, Missouri, for next year.

Miss Marie Medsker will teach in the Barnes district of Nodaway county, the coming year.

Miss Mildred Garard, will teach the fourth grade at Pattonsburg, Missouri.

Miss Nola Mitchell will have charge of the third and fourth grades at Sheridan, Missouri next year.

Miss Martha Denny, a Senior, has been employed as teacher of the Intermediate Department at Elmo, Missouri, the coming year.

Miss Carrie Snell, a member of the Senior class, will have charge of the Primary Department at Bigelow, Missouri.

Miss Gladys Criswell will have charge of the Primary grades at Clearmont, Missouri.

Miss Rebekah Cook will teach in Clinton county next year.

Change in "Green and White" Staff.

The old gives place to the new. The greater number of the members of the "Green and White" staff will not be in school during the Summer Quarter, so other students were appointed to fill their places during that time. The old force will resume the work at the beginning of the Fall Quarter.

The corps for the summer months

are: Editor-in-Chief, Miss Harriet Van Buren; Faculty advisory editor, G. H. Colbert; associate editor, Miss Doris Callahan; Exchange editor, Henry A. Miller; Local editors, Misses Ivah Barnes and Emma Hardin, and William Utter and Stephen Williams. This new corps helped to put out this issue.

Thoughtfulness Appreciated.

It was noticed following the Junior party given for the Seniors and faculty, May 7, that everything that was used for decorating purposes, and every piece of furniture borrowed for the occasion had been returned to its proper place without one exception. The Juniors should be commended for this and special mention should be given to the young men for the aid they give. Their thoughtfulness and care were appreciated. Credit is also due the boys for the way in which they assisted the Y. W. C. A. in preparing for the May Morning Breakfast.

Foods Class See "David Harum."

The foods class were entertained May 6, by their instructor, Miss Hettie M. Anthony, who took them to see "David Harum" at the Fern Theatre. Refreshments were served to the class at Reuillard's following the show.

Training School Continues.

The Kindergarten and Training School will continue their work, beginning May 27. Half-day sessions will be run until June 25. The object of the work continuing through the month of June is to have a ten-month's school instead of the nine months. This is merely in keeping with the cities where a ten-months school can be afforded.

New Officers for Societies.

The two literary societies elected and installed their summer officers at their regular meetings, Thursday afternoon, May 13.

The new officers are: Eurekaans: president, Miss Lois L. Perin; vice-president, Miss Myrtle Wells; secretary, Miss Emma Hardin; treasurer, Miss Mahala Saville; sergeant-at-arms, Miss Gladys Criswell.

Philomatheans: president, William Utter; vice-president, Ada Mae Brown; secretary, Illene Kemp; treasurer, Doris Callahan; sergeant-at-arms, Warren Breit.

Barnard School Heads From Normal.

J. W. Pierce, a former Normal student, has been elected principal of the high school at Barnard, Missouri, with a salary of \$95, per month. Mr. Pierce will be in school here this summer. His assistant will be Miss Bessie Cox, also an old Normal student.

Entertained at House Party.

Misses Nancy Gustin and Gladys Jenkins were guests of Miss Gertrude Wright of Maryville, over Saturday and Sunday, May 15 and 16. Other town guests included Misses Cora Rice, Virginia Rose and Golda Roelofson.

Track Team to Springfield.

The Normal Track team with their coach, H. P. Swinehart, will leave for Springfield, Missouri, Thursday afternoon, May 20, to attend the fourth annual inter-collegiate meet held in the state. The boys have been doing consistent work, and if the records of last year may be taken into account, they will come within the money. Those comprising the team are: Harold Ryan, hurdles and high jumps; Ralph McClintock, runs; Lee Scarlett, discus; Orlo Quinn, broad jump. The preliminaries are to be held on Friday afternoon, May 21, and the finals will take place the following day. The results of this meet will be published in the next issue.

Miss Hopkins Sprains Ankle.

Miss Carrie Hopkins, the Intermediate Grade Supervisor, suffered the misfortune of spraining her ankle Tuesday evening, May 4, which proved so serious that she was confined to her home for several days. According to Miss Hopkins, this is the first time she has been "off duty" in several years and she hardly deserved an injury in order to enjoy a vacation.

Her Birthday.

A bevy of Miss Doris Callahan's friends gave a chafing dish party in honor of her birthday, the evening of May 12, at the home of Marcus L. Grable. They were Misses Gladys Jenkins, Lois Hankins, Esther Dale, Nancy Gustin, Ada Mae Brown and Rebekah Cook.

House Party at Skidmore.

Misses Villa Waller, Lillie Hall, Mildred Garard and Viola Barbour were guests at a house party, May 7 to 9, given by Miss Barbour's sister, Glo, at their Skidmore home.

Foods Class Study Furniture.

The Foods class, accompanied by Miss Hettie M. Anthony, their instructor, made a visit to the Maryville Furniture Company recently. Their purpose was to inspect kitchen furniture, the while bearing in mind labor-saving devices, the saving of time and the economic relation.

Pennsylvania Normal Grad Visits.

Miss Ethel Wiley of New Park, Pennsylvania, who is visiting at the home of R. L. Strawbridge, of Maryville, was a Normal visitor, Wednesday, May 12. Miss Wiley, who is a graduate of Millersville Normal, Pennsylvania, was highly pleased with the work of the Maryville Normal.

V. I. Moore Back to Maryville.

V. I. Moore, formerly Head of the Latin Department and Athletic Coach at the Normal has been elected by the Maryville school board to serve as principal of the Maryville High School next year.

Miss Esther Dale spent Saturday and Sunday, May 15 and 16, with relatives at Stanberry.

Training School Children Enjoy Eats.

The Training School children held their annual picnic in the Normal Park, Friday May 14, at the noon hour. Various games were played and they seemed to have an exceptionally good time.

Miss Jane Gladstone, a member of the Senior class was called to her home near Grant City, May 5, on account of the serious illness of her mother. Miss Gladstone resumed her school work the following week, her mother's health being somewhat improved.

President Ira Richardson held a reception at the Normal residence May 17, from 4 to 6 p. m. The invited guests included the members of the Board of Regents, the Normal faculty, the 1915 Seniors, and the Maryville teachers.

Miss Laura Ozenberger, of the class of 1913, who lives at St. Joseph came to Maryville May 18, to attend the Alumni Banquet held at the Normal that evening. She was the guest of Miss Vivian Seat, a member of the Senior class.

Misses Nancy Gustin and Gladys Jenkins were guests of Miss Virginia Rose of Maryville, Thursday evening, May 13. Miss Rose gave a picnic supper and automobile ride to some of her friends that evening.

Miss Beatrix Winn entertained with a dinner party at the Linville Hotel, Sunday, May 16. Plates were laid for Misses Bertha Pence, Mattie Dykes, Mae Growney, Myrtle McPherron and the hostess.

Miss Geneva Wilfley sprained her ankle while alighting from an automobile a few days ago. She was able to continue her school duties by the aid of her crutches.

Miss Georgie Lee Parr will attend the summer term of the Maryville Normal, preparatory to taking up her work as a teacher in the seventh and eighth grades in the Stewartsville school next fall.—Stewartsville Record.

Misses Kathleen and Lea Walker took up their school work again on Monday, May 10, after an absence of almost three weeks from school, due to illness.

M. W. Maxwell will spend Saturday and Sunday, May 22 and 23, visiting in Warrensburg, Missouri.

Miss Pearl Wilkerson, a member of the graduating class, had for her guest during the commencement exercises, her mother, Mrs. Wilkerson of Union Star, Missouri.

Mr. and Mrs. William and Miss Bertha Pence of King City, Missouri, attended the baccalaureate sermon given in the Normal auditorium, Sunday, May 16. Miss Barbara Millan, a Senior, is a daughter of Mr. and Mrs. Millan.

The Green and White Courier

Of the State Normal School, Maryville, Mo.

Edited and managed by the students and published twice each month at the State Normal School, Maryville, Mo., except the last of August and first of September.

Entered as second class matter, Nov. 9, 1914 at the Post Office at Maryville, Mo., under the act of March 3, 1879.

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G. H. Colbert, Faculty Advisory Editor
Ray McPherron...Associate Editor
Harold Ramsey...Exchange Editor
Ora Quinn...Local Editor
Wm. T. Utter...Local Editor
Edgar Hull...Local Editor
Harriet Van Buren...Local Editor

Subscription Rates.

One Year.....\$1.00
One Quarter......25

Advertising rates on application

TUESDAY, MAY 18, 1915.

ALUMNI.

There is an association connected with the school bearing the name placed above these lines. Who are members? Graduates — What do they do in this association? The graduates will tell — What may they do as members of this association? What the graduates will.

Once each year the banquet-table is set and there is a feast for the physical body, delicious and dainty, followed by a feast for the mind, frolicsome and funny. The body is nourished and the mind is pleased. What we eat matters little, but what we say and think and do may change our entire career. The power of lasting friendships of classmates and of added friendships from former classes and new classes may be more than we imagine. The association can be a mighty force for the school and the school thus strengthened, will reflect power back upon the lives of the members of the association. Each graduate should keep a firm grip upon the strength of the school by joining the alumni association, and by attending, whenever possible, its meetings.

—A

Our May Festival.

One of the most interesting events seemingly in the commencement exercises was the school festival, given in the east gymnasium, Monday afternoon, May 17.

The room was decorated with green boughs, flags, and red, white and blue bunting.

The program opened with a number by the kindergarten department, in folk dancing, directed by Miss Celia Hutt, kindergarten assistant. By request these little folks were called back to repeat their number.

The entire Training School, directed by Miss La Rue Kemp, the Training School music supervisor,

sang, "Soft, Soft Music," and "The Hunting Song." The Normal orchestra accompanied these numbers. The seventh and eighth grades sang "Barcarole," by Hoffman.

The program consisted of folk dancing, may pole dances and games by the various grades.

The fifth, sixth, seventh and eighth grade boys gave an exhibition of dumb-bell exercises. This was directed by Paul Powell. The fourth grade, under the direction of Miss Hazel Vandervort, gave an exhibition of their skill in "club hustling."

The physical culture class gave three numbers, consisting of folk dances, a ribbon dance and a May pole dance.

Training School Holds Track Meet.

On last Monday evening, May 16, the students of the Training School under the direction of Paul Powell and the faculty members of the Training School held a track meet on the Normal athletic grounds.

The events in which the children contended are as follows:

Class D; grades 1-2: 25-yard dash; grades 3: Boys, potato race.

Class C; grades 3-4, girls, potato race. Grades 4-5, boys, 50-yard dash. Grades 4-5, boys, three legged race.

Class B; grades 6-7, boys, running broad jump; grades 6-7, 50-yd dash. Grades 6-7 running hop, step, jump. Grades 5-6, girls, 50-yd. dash. Grades 5-6, girls, hopping race.

Class A; grades 7-8, boys, 100-yd. dash; running broad jump; running high jump; 75-yd. low hurdle.

Grades 7-8, girls; ball throwing, nail driving.

Members of the student body of the Normal school acted as judges in the contests.

The winners in each class were given prizes suitable for either a boy or girl. The children carried it through from start to finish and supported their representatives loyally, according to Miss Beulah Brunner. Much enthusiasm was displayed. About 200 people were present at this event and it proved to be such a success that it is planned to make this track meet an annual affair.

Home From Drake.

Miss Myrtle McPherron, who has been attending Drake University at Des Moines, Iowa, returned home, Thursday, May 13, to attend the commencement exercises at the Normal and to receive her ninety-hour diploma. She came two days early in order to be here for the literary contests. She will return to school Sunday, May 23. She intends to continue her work there through the summer session.

Entertained at Dinner.

Myrtle and Ray McPherron entertained at 5 o'clock dinner, Saturday, May 15, in honor of Miss Lenore Perry, a 1914 graduate, who is teaching in Krug School, St. Joseph, and William Utter, a present Normal student.

Staff Picnic.

The staff of the "Green and White Courier" were entertained Tuesday afternoon, May 18, at the home of G. H. Colbert. A picnic in the woods had been planned but on account of rain it was held in doors.

Several numbers were given on the Victrola after which marshmallows were roasted in the fireplace. After this different games were played.

The refreshments were served on a tablecloth placed on the floor. Each one sat on the floor just as one would at an outdoor picnic. Coffee, roasted weenies, lettuce and pimento sandwiches, olives, and ice cream with wafers were served.

Each member of the staff invited a friend to the picnic. Those present were: Mr. and Mrs. G. H. Colbert, Misses Blanche and Gladys Criswell, Lois Perrin, Villa Waller, Mildred Garard, Harriet Van Buren, Myrtle McPherron, and Messrs. Lowell L. Livengood, Henry Miller, Ray McPherron, William Utter, Harold Ramsey and Edgar Hull.

Plan \$1,600 Rural School.

A real, modern rural school house costing \$1,600, with furnace heat, single seats, modern teaching equipment and playgrounds, is the aim of the patrons of Mt. Tabor district, two miles northwest of Elmo. S. G. Williamson, president of the board of that district, was in Maryville today to see Bert Cooper, county school superintendent, about school matters.

He and an architect and a committee recently went into southern Iowa to view some of the most modern buildings before planning the Mt. Tabor structure. In fact, the present building is said to be much better than many over the county, while the proposed one will be a model rural school. It is to be of frame construction but with all the modern equipments.

The district recently voted \$1,400 in bonds at a special election for building the new house, while plans are now being made to vote \$200 more. The bonds were favored almost unanimously.

The Mt. Tabor school has an enrollment of thirty-two pupils and is approved. It has ten days of school yet this term. It is taught this term by Miss Ruth E. Wilson. The members of the board are Mr. Williamson, Earl Hooper and A. E. Carlson.—Maryville Democrat-Forum.

A Fashion Show.

The Normal auditorium took on a strange air Friday morning, May 14, at the regular assembly period, and the students, instead of spending the time in singing, as they usually do on Friday mornings, were transported to Paris, the center of fashion's display.

While the Normal orchestra furnished music, a fashion show was put on by Miss Anthony's sewing classes, and by the girls of the fifth and sixth grades of the Training School.

The stage was decorated with trees and ferns, and when the curtain was drawn, one girl at a time, each wear-

ing a simply made dress, walked out between the trees and then away again.

The Training School girls gave the second scene. They came wearing middies and carrying book-bags they had made. Each little girl also carried her doll, which she had dressed under the direction of her teacher. These children have been working out the problem of dressing the baby, and they dressed their dolls according to the principles used in dressing the modern baby.

The display of the other garments made by the Normal girls followed this scene. They were shown in the same manner as were the plain dresses. Everything was designed by the girls themselves. The girls first wore their boudoir caps and afternoon aprons. After that, each girl appeared, wearing a shirtwaist on which she had put a touch of handwork. Lastly, they displayed their afternoon and party dresses with their evening caps, and then came the grand finale in which was shown the dress models and the handpieces.

To Attend Chicago University.

Miss Katherine Helwig, who was granted a leave of absence for next year, to take effect at the end of this spring's work, will study in Chicago University while away.

Normal Students Wed.

Five former Normal students have been married recently. Miss Myra Grace Hope, a sister of Miss Fannie Hope, supervisor in the Normal Training School was married to Emory Leigh Wilson, of Corning, Missouri, at the bride's home, May 2. Mr. and Mrs. Wilson will be at home in Corning after June 1.

Miss Roxie McGinness of Bedison, Missouri was married April 24, to Dale Partridge, a young farmer living near Maryville.

Miss Wilma Nicholas, formerly of Maryville, but who has been living in Atchison, Kansas, the past year, became the bride of Joseph Battles of that place, April 21. They will make their home in Atchison.

Miss Alma Massie also a former Normal student, was married immediately after the close of her school, to Delbert E. Florea. Both young people live near Hopkins.

Earl C. Borchers left school awhile back (on account of illness). His many friends did not notice his absence for the first few days, but when this grew into a prolonged period, a great concern was felt for his safety. Happily for all, all cares were removed when announcements of his marriage to Miss Anna Bazzil at Leavenworth, Kansas, April 2, were received. It is presumed that these young people will make their home near Rosendale, Missouri.

SCHOOL CALENDAR.

Eurekans.....	Thursdays, 4:00 p. m.
Philomatheans.....	Thursdays, 4:00 p. m.
Seniors—1st, 3rd Tues. of month, 4:00 p. m.	
Juniors—1st, 3rd Tues. of month, 4:00 p. m.	
Y. W. C. A.....	Tuesdays, 9:40-10:20 a. m.
Y. M. C. A.....	Tuesdays, 9:40-10:20 a. m.
Glee Club.....	Mon., 4:00-4:50 p. m.
Thurs.....	9:40-10:20 a. m.
Orchestra.....	Mon., 12:30-1:30 & 7:00 p. m.
Assembly Mon., Wed., Fri., 9:40-10:20 a. m.	

THE PROBLEM CURRICULUM.

(Continued from Page Six)

4. Marketing.
5. Use.
- XV. Insects and disease.
 1. Kinds of insects.
 - (a) Parasites.
 1. Internal.
 2. External.
 - (b) Gapeworms.
 - (c) Tapeworms.
 - (d) Round worms.
 - (e) Lice.
 - (f) Mites.
 2. Diseases; roup, tuberculosis, limberneck, indigestion, scaly-legs, cholera, white diarrhoea and pneumonia.
 3. Preventive and remedial work.
 4. General sanitation and disinfection.
- XVI. Value of poultry.
 1. On the farm.
 2. In town (small flocks).
 3. Comparison of value of poultry products with value of other farm products.
- XVII. Poultry industry.
 1. Attractiveness.
 2. Opportunity.
 3. Requirements of successful poultryman.

Laboratory Exercises.

1. Scoring of Rhode Island Reds, White Orpingtons, White and Barred Plymouth Rocks, Light Brahmas and White Leghorns. A study was made of the Campines and they were compared with the Leghorns.
2. The following eggs were studied as to size, color and shape: Turkey, goose, duck, guinea and chicken. These eggs were set under a hen and the young fowls were studied in class.
3. A study was made of about 14 different mal-formed eggs. A sitting of good eggs was picked out by the class.
4. A drinking fountain was made. The material used was a glass jar and the bottom of a flower pot.
5. Eggs were tested by putting them in salt water; with a candle and tester; by using the sun's rays and a tester and by observing the appearance of the shell.
6. A poultry farm was built to fit a city lot. The farm was made on the scale of one-half inch to the foot. It was large enough to accommodate 75 hens. The farm included chicken coops and yards for little chickens, a storage and brooder house, two large yards, a wheel barrow, feed hoppers, drinking fountains and a poultry house built upon a cement foundation. The materials used in the foundation were drainage pipes, cinders, coarse sand, coarse cement, tar paper and poured cement. The house was built to admit the proper amount of sunlight and fresh air. The fixtures, as nests, perches and

dropping boards, were put in the right place and were built to scale.

7. A plan was worked out for a home made brooder. The materials were a tin pail, a small tin pipe, a soap box, a small lamp and canvas.
8. The following methods of packing eggs were used: By covering them with salt, bran, water glass, and with paraffine.
9. The incubators in the Agriculture Laboratory were studied.
10. Different stages of development of the living egg-embryo were studied.
11. A trip was made to J. A. Spier's Produce House to study packing, grading and shipping of poultry products.
12. Mass drawings were made of the types of feathers, types and breeds of chickens and parts of the egg.

The arithmetic problems that arose from the study of poultry are:

1. Harry wished to buy a pony that cost \$70. He cared for a flock of 50 hens from which he received one-half the profit. The hens averaged 120 eggs and 9 chickens from each hen every year. If he received 15c per dozen for the eggs and 45c each for the chickens, how long would it take him to pay for the pony if his share of the expense was \$60?
2. It takes 4 pounds of corn daily to feed a flock of chickens. If corn is worth 75c per bushel and there are 60 pounds of corn in a bushel, how much would it take to feed the flock for 16 months?
3. I wish to build a fence around poultry yard with the least expense possible. My fence is to be 7 ft. high and is to be made out of 2-inch mesh wire, and the posts are to be put 10 ft. apart. Which will be the cheaper and how much — a fence for a yard 200 ft. by 50 ft. or a fence for a yard 100 ft. sq., if the wire costs \$5.30 per bale (a bale has 150 lineal ft. of fence wire) and the posts cost 25c each with the exception of the corner posts, which cost 38c each?

Subjects for composition included the following: Description of the Meat Types and Meat Breeds; Characteristics of the Blank Langshan; Yards and Yarding; Description of Poultry House Fixtures; How to Use the Incubator.

Annual Junior Party.

The Juniors gave their annual reception to the Seniors and faculty, Friday evening, May 8, in the Normal library, which was converted into an immense living room, and decorated with ferns, lilacs, and other spring flowers.

The guests were received by Miss Althea Myers, the class secretary, Henry Miller, the president and Misses Lois Perrin and Ivah Barnes.

The Normal orchestra furnished music for the occasion, and Misses Mary Wallace, Genevieve Harmon, and Blanche Criswell entertained with vocal solos.

Punch was served during the evening by Misses Mildred Garard and Faye Wilson and Lowell L. Livingston and Howard Leech. Refreshments, consisting of brick ice cream and angel food cake were served by Misses Nelle Jordan and Blanche Daise and Harry Clayton and Lauriston Ramsey at one table, and Misses Edna Dietz and Hazel Wallace and Ralph McClintock and William Utter at another table.

The guests reported that the party was the most successful of its kind ever held in the Normal.

Alumni Banquet.

The close of the exercises of commencement week were marked by the banquet of the Alumni Association. The table was set in the Library room and about sixty plates were served. Music was furnished by Maulding's orchestra, and F. P. Reuillard served the banquet.

President Ira Richardson acted as toastmaster, and proposed the following toasts:

"The Other Day".....Miss Golda Airy
"Today".....S. W. Skelton
"The Faculty".....R. A. Kinniard
"To the Class of 1915"

.....Orlo H. Quinn
Two members of the Board of Regents, Chas. Mosley and George M. Gromer, were present and responded at call of the toastmaster by appropriate remarks. Dean G. H. Colbert, spoke to the alumni just starting, in response to an announcement from the toastmaster. President Richardson then briefly outlined the outlook for the work of the Normal, and gave some plans for the future.

The following were elected as officers of the association for the coming year:

President.....Supt. A. H. Cooper
Vice-President.....Miss Ella Hazelrigg
Sec. and Treas.....Miss Nelle Hudson

Annual Philo-Eurekan Program

The first annual Philo-Eurekan program and picnic was given in the Training School assembly room, Thursday afternoon, May 6. The program as given, is:

Song, "America".....Members
Reading.....Miss Elizabeth Cook
Reading.....Miss Nita Strickler
Dramatization of "The Three Bears"

Caste

Papa Bear.....William Utter
Mamma Bear.....Anna Wells
Baby Bear.....Gladys Goforth
Goldilocks.....Blanche Daise

After the program the society members went to the men's gymnasium, where various games were played. Music was furnished by a dumb orchestra. Following this, a two-course luncheon was served.

Miss Lois Perin spent Saturday and Sunday, May 9 and 10, with her friend, Miss Ivah Barnes at her home in Bolckow, Missouri.

Our Normal School.

The following is clipped from an editorial taken from the Maryville Tribune of May 15, showing the estimate of one of our citizens of the work done in our Normal School.

"President Richardson and his corps of competent assistants are doing the kind of work that will certainly make this school one of the leading educational institutions of the state.

"I attended the oratorical and declamatory contests at the Normal last night. The contests were between representatives of the two school societies, two young men competing in orations and two young women contesting for the declamatory honors. And there was a display of talent in these forensic efforts that was not only indicative of mental capacity on the part of the contestants, but told of careful instruction in the department of public speaking.

And talk about school spirit! Those youngsters certainly have it. There were class yells of encouragement, class yells of triumph from the winners, and class yells of congratulation from the losers, and class yells for the school."

Senior Class Play.

The Senior Class presented the five act drama "Pygmalion," by Bernard Shaw in the Normal auditorium Monday night, May 17. It seemed to be very well appreciated by the large audience that heard it. The caste was very much hindered in that they lacked scenery, and the play was rather heavy for student presentation.

The leading role was played by Silas Skelton, as Professor Higgins. He was greatly handicapped because he had been working on the part only a week as he took Orlo Quinn's part, who was forced to leave school. Miss Jane Gladstone, as Eliza Doolittle, gained the sympathy of the entire audience. William Utter, as Freddie Hill, and Miss Francyl Rickenbrode, as Higgin's mother, each made their part interesting by their originality.

Some others who played leading parts were Misses Doris Callahan, Gladys Holt, Myrtle Hogue and Elizabeth Cook and Messrs. Eugene Cummins, and Ray McPherron.

The plot of the play centers around Prof. Higgins and Eliza Doolittle. Higgins is experimenting with his new system of Phonetics, and tries to create from the poor ignorant "gutter-snipe" a real lady.

The entire caste of the play was:
Prof. Higgins.....Silas Skelton
Col. Pickering.....Fred Lewis
Alfred Doolittle.....Ray McPherron
Freddie Hill.....William Utter
Eliza Doolittle.....Jane Gladstone
Mrs. Higgins.....Francyl Rickenbrode
Mrs. Eynsford Hill.....Doris Callahan
Miss Clara Hill.....Gladys Holt
Mrs. Pearce.....Myrtle Hogue
The Maid.....Elizabeth Cook
Bystanders.....Alice Pemberton,
Vivian Seat, Myrtle Wells, Eugene Cummins, Barbara Millan, Hattie Hall and Marie Medsker.

— make your feet happy



Don't be on the outs with your feet—Buy a pair of our SHOES and make up. A Style to fit your fancy — A size to fit your FOOT.

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EVERY STORE HAS ITS ATMOSPHERE—

OURS IS RELIABILITY

THE DECLINE OF IDEALISM.

(Continued from Page One)

pecially emphatic in regard to this point.

The last indication of decline was characterized as a decline for reverence of the law. Many people regard the law as a something to be laughed at. Mr. Harkness said he was tired of the 4th of July oratory which eulogizes our institutions, instead of viewing conditions as they really are.

The minister now spoke for a few moments concerning the higher patriotism. He branded Mr. Roosevelt's war talk as "jingoism." He paid a fitting tribute to Mr. Wilson for the efficient way in which he has directed the ship of state thru so many perils. He said, "Let there be more of the Wilson type and idealism will cease to decline."

The speaker now turned his thoughts to the future. He told the class of the vast opportunities for

the betterment of conditions open to them. In conclusion, he said, "Have ideals which are rich, pure and which will sustain you. Pour them into the ears of young America and it will not be through the man behind the gun, but through the agency of the school teacher that America is to be saved."

Former Student Visits.

Wade Henderson of Albany, Missouri, returned Thursday, May 13, to visit the Normal and attend the commencement exercises. He returned home Wednesday, May 16. While here he visited with the members of the Philo Male Quartet, and other of his friends.

Herschel M. Colbert, a former Normal student, and a son of Dean G. H. Colbert will take up work with the City News Bureau of Chicago about June 10. Mr. Colbert is a graduate from the School of Journalism in Missouri University this spring.

MEETING OF THE BOARD OF REGENTS.

(Continued from Page One)

ated and directed to be founded for the coming year. Director of Extension Service; assistant in Physical Education for Women; instructor in Commercial subjects and instructor in Modern Languages. All of these vacant positions will be filled within the next month.

George Kemp, of the Farmers' Trust Company was elected treasurer of the board. W. A. Rickenbrode was elected secretary of the board.

In addition to a variety of items of a routine nature the board received the president's report covering the activities of the school and authorized the adoption of a standard four year collegiate course ending in the award of the Diploma and the Degree of Bachelor of Science in Education. This we regard as a very significant and important step as the Normal School of today must be a dynamic forceful institution, meeting its duties and responsibilities with vigor and enthusiasm — A Teachers' College, combining the professional, technical and academic phases so necessary in the makeup of a teacher and ranking with other professional and technical colleges. The bulk of our work, however, will be the preparation of rural and town elementary school teachers and supervisors, many of whom will have the extended training. These steps will mean much to the future development of the school and puts it absolutely on an equal basis with any other school of similar type.

The summer program offers sixty-three classes of college rank in addition to the various phases of other work required for the regular courses and certificates, county and state.

The board approved the purchase of additional lockers for the students; added equipment in the library in the form of tables and permanent seating; a more sanitary equipment of toilet rooms; and also outlined a vigorous campaign of advertising for the coming year.

PHILOMATHEAN PROGRAM.

May 20, 1915.

Song.....Gladys Jenkins
Roll Call.....Spring Quotations
Reading.....Esther Dale
Debate: Resolved, That Spring Fever is Worse than Small Pox.
Affirmative: Charlotte Mallory, Edgar Hull.
Negative: Paul Powell, Blanche Daise.
Song....William Utter, Edgar Hull

INTER-SOCIETY ANNUAL CONTEST.

(Continued from Page One)

the corridor. As each plate is filled another will be placed for the names of the winners in each of the successive contests.

The Normal orchestra, under the direction of W. Lee Griffin, furnished music for both evenings of the contest. Besides the orchestra music, on May 13, H. B. Schuler, William Utter and Edgar Hull sang "The Mill Stream." The Glee club under the direction of H. B. Schuler sang, "My Love Dwelt in a Northern Land," by Elgar and "The Fairy Song" by Zimmerman. An octette consisting of Misses Dona Peter, Blanche Criswell, Jeanette Mutz and Ilene Kemp, and Messrs. Edgar Hull, William Utter and Samuel Chambers sang "Italia, Italia Beloved," the evening of May 14. In addition, W. Lee Griffin played a violin solo, "Souvenir de Wieneawski."

ADDRESS TO GRADUATES

(Continued from Page One)

An individual has failed only when he has failed to develop a sound and unspotted moral character.

A man's religious relationships was the next consideration. Mr. Blair explained that everyone must have somebody to illuminate his being and goad him on spiritually. All have some sort of faith, although one person's faith may differ from that of the other.

A panoramic view of a group of children, healthy in body, morally conscious, and endowed with a supreme religious faith, was the picture with which Mr. Blair closed his lecture.

EUREKAN PROGRAMS.

May 13, 1915.

Instrumental Duet....Hazel Wallace
.....and Nola Mitchell
Reading.....Nita Strickler
Vocal Solo, "The Swallows".....
.....Blanche Criswell
Election and installation of officers.

May 20, 1915.

Instrumental Solo....Eugene Bird
Reading.....Mabel Rogers
Vocal Duet.....Mary Wallace
.....and Emma Hardin
Reading.....Lois Perlin
Violin Solo....Katheryn Carpenter

SPECIAL EVENTS.

May 26—Opening of Summer Session.

August 4—Summer Session Closes.
August 5-6 — Examinations for State Certificates.

EMPIRE THEATRE

A PLEASANT PLACE FOR GENTLE FOLKS.

WHERE THE MUSIC SYMPHONIZES THE PICTURES — WHERE THERE IS PERFECT HARMONY TO EYE AND EAR.

WHERE EVERY PICTURE ACTION AND EMOTION IS CARRIED BY THE MUSIC; FROM THE FIRST SOFT, TREMULOUS WHISPER OF LOVE, TO THE MAD CRASH OF TRAGEDY'S SUPREME CLIMAX.

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